

Doküman No	YDYO.FR.014
Revizyon Tarihi	07.03.2025
Revizyon No	00
Sayfa No	1 / 4

## OSTİM TECHNICAL UNIVERSITY

## SCHOOL OF FOREIGN LANGUAGES

## DIVISION OF BASIC ENGLISH

## (COURSE CODE / SECTION) SYLLABUS

### COURSE INFORMATION

Module : School of Foreign Languages – English  
Title : B2 Writing  
Structure : 8 Week \* 4 Hours = Total 32 hours per module

### INSTRUCTOR INFORMATION

Name, Surname, Title :  
E-mail :  
Office Location :

### COURSE PREREQUISITES

Students enrolled in the B2 Writing course are expected to have successfully completed a B1-level writing program. Learners should be able to write coherent paragraphs and short essays on familiar topics, express opinions with basic support, summarize texts, use common linking devices, and demonstrate control of core grammatical structures such as basic tenses, passives, and conditionals. They are also expected to revise and edit their writing for clarity, organization, and basic accuracy. The course builds on these skills to move toward more independent, structured B2 writing.

### COURSE GOALS AND CONTENT

This course aims to develop learners' ability to produce clear, well-organized, and linguistically accurate written texts appropriate for academic contexts. Through an integrated skills approach, students engage with a range of thematic texts and tasks that support the inductive and communicative learning of advanced grammatical structures. Writing instruction focuses on essay development, including opinion, compare-and-contrast, and cause–effect texts, while emphasizing coherence, argumentation, and grammatical accuracy. Grammar is

 <b>OSTİM TEKNİK ÜNİVERSİTESİ</b> ANKARA	<p style="text-align: center;"><b>Yabancı Diller Yüksekokulu</b>  <b>Ders İzlenme Formu - İngilizce</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Doküman No</td><td>YDYO.FR.014</td></tr> <tr> <td>Revizyon Tarihi</td><td>07.03.2025</td></tr> <tr> <td>Revizyon No</td><td>00</td></tr> <tr> <td>Sayfa No</td><td>2 / 4</td></tr> </table>	Doküman No	YDYO.FR.014	Revizyon Tarihi	07.03.2025	Revizyon No	00	Sayfa No	2 / 4
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systematically embedded within reading, listening, and writing activities to support meaningful language use and to enhance learners' overall written proficiency at the B2 level.

## COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Produce clear, detailed, and well-structured written texts on a wide range of topics related to academic and social contexts.
2. Develop and support arguments in writing using appropriate examples, explanations, and logical reasoning.
3. Organize written discourse coherently by using a variety of linking devices and discourse markers effectively.
4. Demonstrate control of advanced grammatical structures and a broad range of vocabulary in written production.
5. Adapt tone and style appropriately for different writing purposes.
6. Revise and edit written work independently to improve clarity, cohesion, and linguistic accuracy.

## SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Plan and write coherent academic texts by producing clear thesis statements, organizing ideas into well-developed paragraphs, and writing effective introductions and conclusions using appropriate academic registers.
2. Plan and produce well-organized academic essays on future-oriented topics by developing clear thesis statements, constructing coherent outlines, and writing logically connected body paragraphs revising their written work for coherence, cohesion, and grammatical accuracy.
3. Write a well-structured opinion essay by clearly stating a position in a thesis statement, developing arguments with relevant reasons and examples, and organizing ideas into coherent paragraphs with effective topic sentences, while using appropriate linking devices, maintaining an academic tone.
4. Write a coherent and persuasive opinion essay on complex issues by developing a clear thesis, supporting viewpoints with well-chosen reasons and examples, and addressing alternative perspectives, while using a range of discourse markers, conditionals, and evaluative language to strengthen argumentation.
5. Write well-organized compare & contrast essays on abstract and real-world topics by selecting clear criteria for comparison, organizing ideas using block or point-by-point structures, and developing balanced paragraphs that highlight similarities and differences, while using a wide range of cohesive devices and comparative structures.
6. Revise and refine compare & contrast and opinion essays by strengthening thesis statements, clarifying comparison criteria and viewpoints, and improving paragraph

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balance and coherence, while using a wider range of comparative structures, evaluative language, and discourse markers to enhance argumentation.

7. Write well-structured cause & effect essays on complex social, academic, or real-world issues by clearly identifying causes and consequences, organizing ideas logically across paragraphs, and supporting relationships with relevant examples and explanations using a range of cause & effect connectors and complex sentence structures.
8. Revise, edit, and improve opinion, compare & contrast, and cause & effect essays by refining thesis statements, strengthening argumentation and logical relationships, and improving paragraph unity and coherence, while applying a wide range of discourse markers, complex sentence structures, and academic vocabulary, and using feedback to enhance accuracy, clarity, and overall effectiveness of written texts.

## TEXTBOOKS AND MATERIALS

- New Languo - B2

## WEEKLY OPERATIONAL PLAN

**Week 1:** Unit 1- General Essay Structure

**Week 2:** Unit 2- Outlining and Building an Essay

**Week 3:** Unit 3- Writing Opinion Essay

**Week 4:** Unit 4- Mastering the Opinion Essay

**Week 5:** Unit 5- Compare & Contrast Essays

**Week 6:** Unit 6- Revision and Practice of Opinion Essay and Compare & Contrast Essays

**Week 7:** Unit 7- Cause & Effect Essays

**Week 8:** Unit 8- Revision and Practice of Opinion, Compare & Contrast, and Cause & Effect Essays

## GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
  - Written Outcome Task (10%)
  - Spoken Outcome Task (10%)

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- Online Homework 10 %
  - Languo Homework (5%)
  - New Interactions Online Assignment (5%)
- Participation 5 %

## COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

## PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

*\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).*

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](http://OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr)