

OSTİM TECHNICAL UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
DIVISION OF BASIC ENGLISH  
(COURSE CODE / SECTION) SYLLABUS

### COURSE INFORMATION

Module : School of Foreign Languages – English  
Title : New Interactions Listening and Speaking 3  
Structure : 8 Week \* 4 Hours = Total 32 hours per module

### INSTRUCTOR INFORMATION

Name, Surname, Title :  
E-mail :  
Office Location :

### COURSE PREREQUISITES

Students taking this course are expected to have successfully completed a B1 level or demonstrate an equivalent proficiency. Learners at this level should be able to express opinions on familiar topics, describe experiences and events, give brief explanations, and interact with reasonable fluency in predictable situations. They are also expected to understand the general meaning of longer spoken texts, use basic note-taking strategies, manage simple communication breakdowns, and participate in guided discussions by asking questions, responding appropriately, and expressing personal viewpoints. This B1 foundation prepares students for the more complex listening and speaking demands of the B2 level.

### COURSE GOALS AND CONTENT

This course aims to develop students' B2-level listening and speaking competence by engaging them in extended spoken texts, academic discussions, and interactive communication tasks across ten thematic units. The course focuses on enhancing note-taking skills, identifying main ideas and supporting details, interpreting speaker attitudes, and

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understanding context, intonation, and reduced forms in spoken English. Students will participate in structured and spontaneous speaking activities such as interviews, discussions, presentations, debates, and problem-solving tasks, allowing them to express opinions, compare viewpoints, present arguments, and communicate with increasing accuracy and fluency. Throughout the course, students build the skills necessary for effective participation in academic, social, and professional contexts.

## **COURSE OBJECTIVES**

Upon completion of the course, students will be able to:

1. Understand the main ideas and details in conversations, short lectures, announcements, and media texts.
2. Follow spoken interactions on familiar topics and identify opinions, attitudes, and specific information.
3. Take notes from oral input such as short talks, interviews, and discussions.
4. Introduce themselves and others, and maintain conversations using appropriate strategies.
5. Express opinions, preferences, and reasons in short discussions and role-plays.
6. Ask for and provide clarification, explanations, and instructions.
7. Narrate personal experiences and events in a structured way.
8. Participate in group discussions, surveys, and interviews with increasing fluency and accuracy.
9. Use polite requests, functional expressions, and appropriate language for common social interactions.
10. Give short, rehearsed presentations on familiar topics, supported by notes or visuals.

## **SPECIFIC COURSE OBJECTIVES**

By the end of each unit, students will be able to:

1. Predict and anticipate content in conversations and lectures, participate in campus-related role-plays, identify key elements of lecture introductions, follow and give directions based on spoken descriptions, and engage in group discussions on academic integrity by expressing opinions, proposing solutions, and responding to peers.
2. Predict and verify information in conversations and lectures, anticipate key points, take concise notes using abbreviations, discuss advantages and disadvantages of different student housing options while expressing preferences, follow spoken directions accurately to identify specific locations, request and give directions with appropriate keywords.
3. Recognize and interpret expressions of advice in lectures, prepare for listening by discussing, create and expand structured outlines while taking notes on processes,

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use their notes to complete flowcharts and speak from outlines, listen for advice in spoken texts, discuss workplace motivation based on visuals, and compare their own ideas with concepts presented in the lecture.

- Follow detailed instructions, directions, and explanations, take notes on statistics, outline a lecture, and listen for sequences.
- Take effective notes while listening for specific information and main ideas, complete a lecture outline using abbreviations and symbols, deliver a mini-lecture based on their own notes, interpret statistical data to draw conclusions about different countries' lifestyles in small-group discussions, and ask for help or a favor appropriately in spoken interactions.
- Discuss online learning experiences and advantages, identify rising and falling intonation patterns in questions, listen to a lecture to capture comparative information using effective note-taking strategies, interpret gestures in images and compare cultural meanings, express opinions on how tourism affects culture and the environment, and describe a recent vacation to a partner.
- Identify main ideas and specific information in conversations, recognize lecture subtopics by listening to introductory sections, take structured notes that capture key distinctions between varieties of English, and work collaboratively to combine their notes into a clear, well-organized spoken presentation comparing American and British English.
- Predict speakers' statements before listening, identify main ideas and details in conversations about weekend plans, recognize and use paraphrase signals to restate information accurately, take notes while listening to interviews, create an outline based on their notes, deliver a short impromptu speech using organized ideas, and report classmates' likes and dislikes.
- Compare their predictions with information from conversations, listen for and note specific details about smart-home devices, use effective signposting to introduce the purpose and structure of a speech, follow an audio description to track a journey on a map and retell the route with clear sequencing, recognize and produce expressions of surprise and interest in spoken interactions, and deliver a persuasive speech that evaluates audience reaction and reflects on its effectiveness.
- Recognize when a speaker digresses and returns to the main topic during a lecture, identify unnecessary information in notes, respond to lecture questions by preparing short presentations based on cultural practices, role-play situations requiring congratulations and sympathy, research a cross-cultural celebration and take comparative notes, and deliver a presentation that clearly contrasts how the event is celebrated in different cultures.

## TEXTBOOKS AND MATERIALS

- New Interactions 3: Listening and Speaking

## WEEKLY OPERATIONAL PLAN

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**Week 1:** Ch. 1 Listening 1 - Listening 2 - Speaking 1 - Speaking 2

**Week 2:** Ch. 2 Listening 1 - Listening 3 - Speaking 1 - Speaking 2, Ch. 3 Listening 1 - Listening 2 - Listening 3 - Speaking 1 - Speaking 2

**Week 3:** Ch. 4 Listening 1 - Speaking 1

**Week 4:** Ch. 5 Listening 1 - Listening 2 - Listening 3 - Speaking 1 - Speaking 2

**Week 5:** Ch. 6 Listening 1 - Listening 2 - Speaking 2

**Week 6:** Ch. 7 Listening 1 - Listening 2 - Listening 3 - Speaking 1 - Speaking 2, Ch. 8 Listening 1 - Listening 2 - Listening 3 - Speaking 2

**Week 7:** Ch. 9 Listening 1 - Listening 2 - Listening 3 - Speaking 1 - Speaking 2, Ch. 10 Listening 1- Listening 2 - Listening 3 - Speaking 1 - Speaking 2

**Week 8:** Practice & Feedback Week for the Final Exam

## GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
  - Written Outcome Task (10%)
  - Spoken Outcome Task (10%)
- Online Homework 10 %
  - Languo Homework (5%)
  - New Interactions Online Assignment (5%)
- Participation 5 %

## COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

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## **PLAGIARISM POLICY**

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

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