

## OSTİM TECHNICAL UNIVERSITY

### SCHOOL OF FOREIGN LANGUAGES

#### DIVISION OF BASIC ENGLISH

#### (COURSE CODE / SECTION) SYLLABUS

### COURSE INFORMATION

Module : School of Foreign Languages – English  
Title : New Interactions Reading & Writing 3  
Structure : 8 Week \* 8 Hours = Total 64 hours per module

### INSTRUCTOR INFORMATION

Name, Surname, Title :  
E-mail :  
Office Location :

### COURSE PREREQUISITES

Students taking this course are expected to have successfully completed a B1 level or demonstrate an equivalent proficiency. At the B1 level, learners should already be able to understand the main ideas of straightforward texts on familiar topics, follow short informational and narrative passages, recognize the organization of paragraphs, and identify general and specific information with some independence. They should also be able to write connected paragraphs using appropriate topic sentences, supporting details, and basic linking expressions. In addition, students are expected to summarize short texts, express opinions in writing using clear explanations, interpret visuals such as charts or tables, and revise their work for clarity and accuracy. This foundation prepares learners to engage with more complex reading passages, analyze arguments, interpret implied meaning, and produce multi-paragraph texts and essays required at the B2 level.

### COURSE GOALS AND CONTENT

This course aims to develop students' academic reading and writing skills at the B2 level through theme-based units that integrate critical thinking, text analysis, and structured written production. Students will learn to preview and predict content, identify main ideas and

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supporting details, distinguish facts from opinions, analyze text organization, and interpret a range of genres. In writing, they will plan, organize, draft, edit, and refine paragraphs, essays, summaries, and opinion texts while supporting ideas with evidence. Throughout the course, thematic units from learning and identity to global issues, communication, culture, innovation, and life milestones provide meaningful contexts for developing advanced literacy skills.

## **COURSE OBJECTIVES**

Upon the completion of the course, students will be able to:

1. Read and understand short academic and informational texts, identify main ideas, supporting details, and text organization.
2. Apply advanced reading strategies such as predicting content, skimming for main ideas, scanning for details, and analyzing text structure.
3. Identify explicit and implicit information, distinguish facts from assumptions, and make inferences from complex texts.
4. Interpret vocabulary in context, analyze figurative and literal meaning, and understand rhetorical and organizational patterns.
5. Summarize written texts accurately using their own words and appropriate academic language.
6. Produce well-organized paragraphs and multi-paragraph texts such as opinion pieces, blog posts, summaries, and compare-contrast essays.
7. Support written arguments with examples, reasons, and evidence while maintaining coherence and cohesion.
8. Plan, draft, edit, and revise written work using appropriate tone, structure, and academic conventions.
9. Engage in peer review by giving and receiving constructive feedback based on established criteria.
10. Conduct simple academic research, take structured notes, and integrate information from multiple sources into writing tasks.

## **SPECIFIC COURSE OBJECTIVES**

By the end of each unit, students will be able to:

1. Preview and predict content related to learning and identity, skim and scan for main ideas, analyze reading structure, discuss personal experiences with learning, and write an organized summary using notes and key ideas.
2. Preview and analyze texts about city life, get meaning from context, identify main idea and supporting details, skim and scan for information.
3. Preview vocabulary and ideas about consumption, identify main ideas and detailed information, analyze opinions and arguments in texts, pay attention to words in phrases.

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- Interpret texts about jobs and careers, recognize cause-and-effect relationships, identify main ideas and contextual meaning.
- Analyze texts, identify main ideas in paragraphs, evaluate factors that influence well-being, reflect on personal and societal happiness.
- Analyze the writer's purpose and stance, understand literal and figurative meanings of words, and write an organized essay with supported arguments.
- Distinguish facts from assumptions, get meaning from context, understand words with multiple meanings, identify inferences.
- Use prior knowledge to make predictions, compare past and present traditions, discuss cultural practices and appearances, and write a comparative essay using appropriate structure and support.
- Preview and analyze texts about human nature, identify topics, main ideas and detailed information, understand words with similar meanings.
- Predict texts about life events and ceremonies, understand chronology and sequencing, identify main ideas and opinions, discuss meaningful milestones, and write a compare-contrast essay.

## TEXTBOOKS AND MATERIALS

- New Interactions 3: Reading and Writing

## WEEKLY OPERATIONAL PLAN

**Week 1:** Ch. 1 Reading 1- Writing 1- Reading 2

**Week 2:** Ch. 2 Reading 1- Writing 1- Reading 2, Ch. 3 Reading 1- Writing 1 - Reading 2

**Week 3:** Ch. 4 Reading 1- Writing 1- Reading 2

**Week 4:** Ch. 5 Reading 1- Writing 1- Reading 2- Writing 2

**Week 5:** Ch. 6 Reading 1- Writing 1- Reading 2

**Week 6:** Ch. 7 Reading 1- Writing 1- Reading 2, Ch. 8 Reading 1- Writing 1- Reading 2

**Week 7:** Ch. 9 Reading 1- Writing 1- Reading 2, Ch. 10 Reading 1- Reading 2- Writing 2

**Week 8:** Practice & Feedback Week for the Final Exam

## GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %

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- Written Outcome Task (10%)
- Spoken Outcome Task (10%)
- Online Homework 10 %
  - Languo Homework (5%)
  - New Interactions Online Assignment (5%)
- Participation 5 %

## **COURSE POLICIES**

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

## **PLAGIARISM POLICY**

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

*\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).*

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](http://OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr)