

OSTİM TECHNICAL UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
DIVISION OF BASIC ENGLISH  
(COURSE CODE / SECTION) SYLLABUS

### COURSE INFORMATION

Module : School of Foreign Languages – English  
Title : Languo B2  
Structure : 8 Week \* 8 Hours = Total 64 hours per module

### INSTRUCTOR INFORMATION

Name, Surname, Title :  
E-mail :  
Office Location :

### COURSE PREREQUISITES

This course is intended for learners who have successfully completed B1 English or can demonstrate equivalent proficiency. Students are expected to understand the main ideas of complex texts, interact with a degree of fluency and spontaneity, and produce connected written texts. They should also have experience in expressing viewpoints and supporting arguments in both speech and writing. The course develops these skills further and prepares students for upper-intermediate level use of English in academic and professional contexts.

### COURSE GOALS AND CONTENT

The aim of this course is to raise students' proficiency to the B2 (Upper-Intermediate) level, using *B2 New Languo* as the main coursebook. This course aims to develop students' B2-level reading and writing skills through the analysis and production of texts on social, technological, cultural, and global issues, while supporting overall language development through integrated listening, speaking, and grammar practice. The coursebook functions as a four-skill integrated language resource and grammar reference, in which advanced-level grammatical structures are presented inductively and communicatively within meaningful

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contexts. Students engage with a range of informative, argumentative, and opinion-based texts addressing topics such as future technologies, media bias and misinformation, human rights, innovation, sustainability, historical events, and communication. Reading instruction focuses on identifying main ideas and details, distinguishing facts from opinions, recognizing bias, understanding cause–effect and chronology, and making inferences, while writing instruction emphasizes the writing process, including outlining and organizing ideas, and writing different kinds of essays. Through guided drafting, revision, and contextualized grammar practice, students develop the ability to communicate ideas accurately, critically, and effectively in academic and real-world contexts.

## COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Understand the main ideas and significant details of extended written and spoken texts on abstract, academic, and real-world topics by applying advanced reading and listening strategies.
2. Use a wide range of grammatical structures accurately and flexibly in both spoken and written communication.
3. Produce well-organized essays that demonstrate clear structure, cohesion, and grammatical accuracy.
4. Express, justify, and evaluate opinions and viewpoints on social, cultural, and academic issues using suitable language forms and discourse markers.
5. Participate effectively in spoken interaction, responding appropriately to ideas, arguments, and viewpoints while maintaining grammatical accuracy and fluency.
6. Analyze and interpret information critically, distinguishing facts from opinions, assumptions, and bias in written and spoken texts.
7. Revise and improve written work independently by applying grammar reference knowledge, feedback, and self-editing strategies.

## SPECIFIC COURSE OBJECTIVES

By the end of each unit in *B2 Languo*, students will be able to:

1. Reflect on past decisions and their possible outcomes using mixed conditionals, express regrets, wishes, and hypothetical changes using wish and if only structures, evaluate past actions and responsibilities using past modals, identify emotional tone and interpret meaning and attitude connecting to grammatical choices in reading and spoken texts.
2. Comprehend and evaluate texts and lectures about future developments and technological change, discuss predictions and possibilities with fluency, and apply future tense forms effectively in both spoken and written production.

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3. Analyze spoken and written input focusing on decisions, regrets, and consequences, express reflections and alternative outcomes in discussions and writing, and use mixed conditionals, wish clauses, and past modals accurately.
4. Understand texts and talks about personal and historical achievements, engage in discussions evaluating success and impact, and produce coherent written texts using passive structures and causatives accurately and appropriately.
5. Critically interpret spoken and written media texts involving speculation, rumours, and misinformation, discuss reliability and bias in group interactions, and report information using reported speech and passive infinitive structures effectively.
6. Comprehend and respond to texts and lectures addressing social issues, rights, and equality, express and justify viewpoints clearly in discussions and written texts and use noun clauses to organize complex ideas and arguments.
7. Analyze texts and discussions focusing on perspective, miscommunication, art, and innovation, compare differing viewpoints, and use reduced relative clauses, preference structures, and advanced vocabulary to express nuanced meaning.
8. Understand spoken and written texts related to innovation, future cities, and human progress, synthesize information from multiple sources, participate actively in discussions, and apply advanced grammar structures flexibly and communicatively in well-organized written texts.

## TEXTBOOKS AND MATERIALS

- New Languo - B2

## WEEKLY OPERATIONAL PLAN

**Week 1:** Unit 1- Past perfect continuous, tense review (Present, perfect, past, and past perfect with simple and continuous forms)

**Week 2:** Unit 2- Future continuous, future perfect, review of future tenses

**Week 3:** Unit 3- Mixed conditionals, wish clauses/if only, past modals

**Week 4:** Unit 4- Present perfect passive, past perfect passive, causatives

**Week 5:** Unit 5- Reported speech, passive with infinitives

**Week 6:** Unit 6- Noun clauses

**Week 7:** Unit 7- Reduced relative clauses, prefer/would rather

**Week 8:** Unit 8- Phrasal verbs, word formation

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## GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
  - Written Outcome Task (10%)
  - Spoken Outcome Task (10%)
- Online Homework 10 %
  - Language Homework (5%)
  - New Interactions Online Assignment (5%)
- Participation 5 %

## COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

## PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](https://kaysis.gov.tr)