

OSTİM TECHNICAL UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
DIVISION OF BASIC ENGLISH  
(COURSE CODE / SECTION) SYLLABUS

### COURSE INFORMATION

Module : School of Foreign Languages – English  
Title : B1 Writing  
Structure : 8 Week \* 4 Hours = Total 32 hours per module

### INSTRUCTOR INFORMATION

Name, Surname, Title :  
E-mail :  
Office Location :

### COURSE PREREQUISITES

This course is for learners who have completed A2 or show equivalent proficiency. Students should already be able to write short, connected paragraphs on familiar topics, express simple opinions with reasons, and produce brief narratives or descriptions using basic cohesive devices (e.g., *and*, *but*, *because*, *first/then/finally*). The course builds on these skills to move toward more independent, structured B1 writing.

### COURSE GOALS AND CONTENT

The course develops B1-level writing by focusing on paragraph-to-essay progression and clear argumentation. Using Longman Writing 3 and Longman Writing 4, learners will plan and organize essays, state and support opinions, compare and contrast ideas, and construct basic argumentative texts. Content highlights include thesis statements, topic sentences, unity & coherence, transitions, block vs. point-by-point organization, giving reasons/examples, acknowledging opposing views, and revising for clarity and accuracy.

## COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Plan and write well-organized paragraphs and short essays with clear introductions, body paragraphs, and conclusions.
2. State a viewpoint and support it with reasons and examples, using appropriate cohesive devices (e.g., *however, therefore, in addition, on the other hand*).
3. Sequence and connect ideas logically, maintaining unity and coherence.
4. Write comparison/contrast texts using suitable structures (block/point-by-point) and comparative markers.
5. Produce basic argumentative essays that present a claim, support it, and acknowledge a simple counterview.
6. Revise and edit for clarity, grammar, punctuation, and vocabulary typical of B1 writing.

## SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Plan essays using outlines; write clear thesis statements and topic sentences; ensure unity & coherence across paragraphs; use transitions to guide the reader; draft and revise introductions and conclusions that frame the main idea effectively.
2. Practice: Students will review and consolidate the previous week's input through practice and revision activities.
3. Write opinion essays that state a viewpoint in the thesis, support it with reasons and examples, and use cohesive devices (e.g., *because, for example, in addition, however*) to create a logical flow; write conclusions that restate and reinforce the opinion.
4. Practice: Students will review and consolidate the previous week's input through practice and revision activities.
5. Organize comparison/contrast essays using block or point-by-point structures; use markers such as *both, similarly, however, whereas, on the other hand*; choose and apply clear criteria for comparison; maintain paragraph unity and balanced coverage of both sides.
6. Practice: Students will review and consolidate the previous week's input through practice and revision activities.
7. Develop argumentative essays with a clear claim, supporting reasons/evidence, and a simple counterargument + response; employ logical connectors (*therefore, nevertheless, in contrast*); strengthen coherence through precise topic sentences and effective conclusions.
8. Practice: Students will review and consolidate the previous week's input through practice and revision activities.

## TEXTBOOKS AND MATERIALS

- Writing Pack

## WEEKLY OPERATIONAL PLAN

**Week 1:** Chapter 1- Essay Organization

**Week 2:** Chapter 1- Practice

**Week 3:** Chapter 2- Opinion Essays

**Week 4:** Chapter 2- Practice

**Week 5:** Chapter 3- Comparison / Contrast Essays

**Week 6:** Chapter 3- Practice

**Week 7:** Chapter 4- Argumentative Essays


**Week 8:** Chapter 4- Practice

## GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
  - Written Outcome Task (10%)
  - Spoken Outcome Task (10%)
- Online Homework 10 %
  - Languo Homework (5%)
  - New Interactions Online Assignment (5%)
- Participation 5 %

## COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

 OSTİM TEKNİK ÜNİVERSİTESİ A N K A R A	<b>Yabancı Diller Yüksekokulu</b> <b>Ders İzlençe Formu - İngilizce</b>	Doküman No	YDYO.FR.014
		Revizyon Tarihi	07.03.2025
		Revizyon No	00
		Sayfa No	4 / 4

## PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](https://kaysis.gov.tr)