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## **OSTİM TECHNICAL UNIVERSITY**

### **SCHOOL OF FOREIGN LANGUAGES**

#### **DIVISION OF BASIC ENGLISH**

#### **(COURSE CODE / SECTION) SYLLABUS**

#### **COURSE INFORMATION**

Module : School of Foreign Languages – English  
Title : New Interactions Listening and Speaking 2  
Structure : 8 Week \* 4 Hours = Total 32 hours per module

#### **INSTRUCTOR INFORMATION**

Name, Surname, Title :  
E-mail :  
Office Location :

#### **COURSE PREREQUISITES**

This course is designed for learners who have successfully completed an A2 level course or who demonstrate equivalent proficiency. At the A2 level, students are expected to understand sentences and frequently used expressions related to areas of immediate relevance (e.g., personal and family information, shopping, local geography, employment). They should be able to communicate in simple and routine tasks requiring a direct exchange of information on familiar and routine matters. Students entering this course can describe in simple terms aspects of their background, immediate environment, and matters in areas of immediate need. They are also able to follow the main idea of short, clear messages and announcements, ask and answer questions about daily life, and take part in short social exchanges even though they may still need support in maintaining longer conversations.

#### **COURSE GOALS AND CONTENT**

This course aims to develop students' listening and speaking skills at the B1 level, helping them to communicate more confidently in both academic and everyday contexts. Students practice understanding main ideas and details, recognizing opinions and attitudes, following

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explanations, and taking notes from spoken texts. Speaking activities focus on expressing opinions, giving explanations, narrating events, making requests, and participating in discussions and short presentations. Topics such as meeting new people, weather, food, housing, multicultural life, health, entertainment, friendships, and sports provide a meaningful context for improving fluency, accuracy, and interaction skills. By the end of the course, students will be able to handle a wider range of familiar situations with greater independence and confidence.

## **COURSE OBJECTIVES**

Upon completion of the course, students will be able to:

1. Understand the main ideas and details in conversations, short lectures, announcements, and media texts.
2. Follow spoken interactions on familiar topics and identify opinions, attitudes, and specific information.
3. Take notes from oral input such as short talks, interviews, and discussions.
4. Introduce themselves and others, and maintain conversations using appropriate strategies.
5. Express opinions, preferences, and reasons in short discussions and role-plays.
6. Ask for and provide clarification, explanations, and instructions.
7. Narrate personal experiences and events in a structured way.
8. Participate in group discussions, surveys, and interviews with increasing fluency and accuracy.
9. Use polite requests, functional expressions, and appropriate language for common social interactions.
10. Give short, rehearsed presentations on familiar topics, supported by notes or visuals.

## **SPECIFIC COURSE OBJECTIVES**

By the end of each unit, students will be able to:

1. Understand main ideas and details in conversations and messages, introduce themselves and others, discuss study habits and body language, call for information, and deliver short spoken input using notes.
2. Identify information in weather forecasts and camping stories, recognize and use *can* and *can't* in context, talk about vacation plans and abilities, explain rules, and describe the seasons.
3. Follow instructions, advice, and information about food and diet, discuss food shopping, eating habits, and recipes, give and take orders at a restaurant, complain politely, and explain simple processes.

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- Understand conversations and directions, take notes from a map-based task, ask for or give directions, describe locations in a city, compare college experiences, discuss community activities.
- Comprehend conversations about housing and furniture, follow simple instructions, make and respond to requests, ask for information, discuss living conditions, and present solutions to practical housing problems.
- Follow detailed instructions and short talks, recognize idioms and discourse markers, compare customs and cultural habits, make and respond to apologies.
- Understand context-based meaning in discussions of illnesses, treatments, and stress, talk about stress and healthy lifestyles, conduct interviews, and deliver short poster or oral presentations on health topics.
- Identify main ideas, implied meanings, and speaker attitudes in media texts, express agreement or disagreement, summarize stories or incidents, narrate events, and research, present and comment on a movie or TV series.
- Understand conversations about social plans and entertainment, ask and provide information about free-time activities, make short speeches about likes and dislikes, report survey results, and discuss online versus real-life entertainment.
- Follow commentaries, podcasts, and instructions related to sports, use appropriate nouns and verbs to describe athletes and events, interview classmates, summarize survey data, and discuss trends in sports.

## **TEXTBOOKS AND MATERIALS**

- New Interactions 2: Listening and Speaking

## **WEEKLY OPERATIONAL PLAN**

**Week 1:** Ch. 1 Listening 1 - Listening 2 - Speaking 1 - Speaking 2

**Week 2:** Ch. 2 Listening 1 - Listening 2 - Speaking 1 - Speaking 2, Ch. 3 Listening 2 - Listening 3 - Speaking 2 - Speaking 3

**Week 3:** Ch. 4 Listening 1 - Listening 2 - Speaking 1 - Speaking 3

**Week 4:** Ch. 5 Listening 1 - Listening 2 - Listening 3 - Listening 4 - Speaking 1 - Speaking 2

**Week 5:** Ch. 6 Listening 1 - Listening 2 - Speaking 1 - Speaking 2 - Speaking 3

**Week 6:** Ch. 7 Listening 1 - Listening 3 - Listening 4 - Speaking 2 - Speaking 3, Ch. 8 Listening 1 - Listening 3 - Speaking 1

**Week 7:** Ch. 9 Listening 1 - Listening 2 - Listening 3 - Speaking 1 - Speaking 2, Ch.10 Listening 1 - Listening 2 - Speaking 1 - Speaking 2

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## **Week 8: Practice & Feedback Week for the Final Exam**

### **GRADING POLICY**

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
  - Written Outcome Task (10%)
  - Spoken Outcome Task (10%)
- Online Homework 10 %
  - Languo Homework (5%)
  - New Interactions Online Assignment (5%)
- Participation 5 %

### **COURSE POLICIES**

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

### **PLAGIARISM POLICY**

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](http://OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr)

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