

## **OSTİM TECHNICAL UNIVERSITY**

## **SCHOOL OF FOREIGN LANGUAGES**

### **DIVISION OF BASIC ENGLISH**

#### **(COURSE CODE / SECTION) SYLLABUS**

#### **COURSE INFORMATION**

Module : School of Foreign Languages – English  
Title : New Interactions Reading & Writing 2  
Structure : 8 Week \* 8 Hours = Total 64 hours per module

#### **INSTRUCTOR INFORMATION**

Name, Surname, Title :  
E-mail :  
Office Location :

#### **COURSE PREREQUISITES**

This course is intended for learners who have successfully completed A2 level English or who demonstrate equivalent proficiency. At the A2 level, students are expected to understand short and simple texts on familiar topics, identify main ideas and details in short passages, and write basic connected sentences and simple paragraphs. They are also able to express personal opinions and describe everyday routines in writing with limited control of grammar and vocabulary. In addition, they should be able to revise short texts for spelling and basic punctuation. Building on these skills, this B1 level course focuses on enabling students to read and analyze longer and more complex texts, and to write well-structured paragraphs and short essays that express clear ideas and opinions.

#### **COURSE GOALS AND CONTENT**

The main aim of this course is to strengthen students' reading and writing skills at the B1 level through thematic chapters. The course is designed to improve academic literacy, critical thinking, and written communication. In reading, students will develop the ability to use pre-reading strategies such as predicting and skimming, to identify the topic, main ideas, and supporting details, and to recognize text structures such as cause-effect, pros and cons, and

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problem-solution. They will also learn to infer the meaning of unfamiliar words from context, to distinguish between facts, opinions, and arguments, and to summarize and interpret key details from various types of texts. In writing, students will practice planning, drafting, and revising short essays and paragraphs. They will write opinion texts, summaries, descriptive and narrative paragraphs. They will also express and support opinions with examples and evidence, paraphrase and summarize information from texts, and edit their own work for coherence, accuracy, and organization. Each of the ten thematic units in the course, which cover topics such as meeting new people, weather, diet, communities, homes, health, media, friendships, and sports, integrates reading and writing skills while also supporting vocabulary development, grammar awareness, and academic skills. By the end of the course, students will be able to move from sentence- and paragraph-level writing to short essays with a clear structure and supporting details.

## **COURSE OBJECTIVES**

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Upon the completion of the course, students will be able to:

1. Read and understand short academic and informational texts, identify main ideas, supporting details, and text organization.
2. Apply effective reading strategies such as skimming, scanning, predicting content, and making inferences.
3. Recognize cause-effect relationship in texts and distinguish between facts, opinions, and arguments.
4. Produce well-organized paragraphs and short essays including clear topic sentences, supporting details, and conclusions.
5. Express and justify opinions in writing with examples and evidence.
6. Write summaries of short texts.
7. Paraphrase ideas, take notes effectively, and use simple graphic organizers to plan writing.
8. Use transition signals and connectors to improve coherence and cohesion in writing.
9. Revise and edit their own writing for accuracy in grammar, vocabulary, spelling, and punctuation.
10. Demonstrate increasing independence in reading and writing tasks, consolidating A2 skills and performing at a confident B1 level.

## **SPECIFIC COURSE OBJECTIVES**

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By the end of each unit, students will be able to:

1. Identify main ideas and supporting details in a text, distinguish advantages and disadvantages, and write an essay with clear organization using notes and summaries.

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2. Recognize cause-and-effect relationship, understand text structure, and write short descriptive texts.
3. Analyze arguments and examples, recognize statements of opinion, express strong opinion using arguments.
4. Identify whole paragraph topics, paraphrase and summarize information.
5. Skim texts for main ideas and details, recognize time order, summarize historical texts using organized notes and timelines.
6. Interpret and summarize anecdotes, recognize topics and opinions.
7. Recognize text structure using mind maps, interpret quotes, figure out meaning from context, making notes using a mind map.
8. Identify information structures, classify story types and write story summaries.
9. Recognize structure in written conversations, analyze attitudes and points of view, and write summaries weighing pros and cons.
10. Identify similarities and differences, recognize the writer's point of view, distinguish opinion from fact, organize supporting details using Venn Diagram, summarize opinions.

## **TEXTBOOKS AND MATERIALS**

- New Interactions 2: Reading and Writing

## **WEEKLY OPERATIONAL PLAN**

**Week 1:** Ch. 1 Reading 1- Writing 1- Reading 2

**Week 2:** Ch. 2 Reading 1- Reading 2- Writing 1, Ch. 3 Reading 1- Reading 2- Writing 1

**Week 3:** Ch. 4 Reading 1- Writing 1- Reading 2

**Week 4:** Ch. 5 Reading 1- Reading 2- Writing 2

**Week 5:** Ch. 6 Reading 1- Writing 1- Reading 2

**Week 6:** Ch. 7 Reading 1- Reading 2- Writing 2, Ch. 8 Reading 1- Writing 1- Reading 2

**Week 7:** Ch. 9 Reading 1- Writing 1- Reading 2, Ch. 10 Reading 1- Reading 2- Writing 2

**Week 8:** Practice & Feedback Week for the Final Exam

## **GRADING POLICY**

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
  - Written Outcome Task (10%)

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- o Spoken Outcome Task (10%)
- Online Homework 10 %
  - o Languo Homework (5%)
  - o New Interactions Online Assignment (5%)
- Participation 5 %

## **COURSE POLICIES**

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- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

## **PLAGIARISM POLICY**

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All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

*\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).*

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](http://OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr)