

OSTİM TECHNICAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
DIVISION OF BASIC ENGLISH
(COURSE CODE / SECTION) SYLLABUS

COURSE INFORMATION

Module : School of Foreign Languages – English
Title : New Languo B1
Structure : 8 Week * 8 Hours = Total 64 hours per module

INSTRUCTOR INFORMATION

Name, Surname, Title :
E-mail :
Office Location :

COURSE PREREQUISITES

This course is designed for learners who have completed A2 level English or demonstrate equivalent proficiency. Students are expected to understand and produce short connected texts, describe experiences, and interact in everyday conversations. They should also have familiarity with basic grammar structures such as present, past, and simple future forms. The course builds on this foundation and aims to prepare learners for independent communication at the B1 level.

COURSE GOALS AND CONTENT

The aim of this course is to raise learners' English proficiency to the B1 (Intermediate) level, using *B1 New Languo* as the main coursebook. The course integrates reading, writing, listening, and speaking skills through communicative, functional, and academic tasks. The content is organized around eight units covering contemporary and relevant themes such as digitalisation, cultural traditions, travel and outdoor activities, sustainability, art and entertainment, myths and legends, mental health, space exploration, education, career

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planning, social issues, and global perspectives. Learners will engage with authentic readings, lectures, podcasts, and discussions while developing study skills for essay writing, note-taking, and critical thinking. By the end of the course, learners will be able to understand the main points of clear input on familiar topics, produce connected texts, and express opinions, plans, and reasons with sufficient clarity and fluency.

COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Understand the main ideas of texts and lectures on familiar academic and social topics.
2. Engage in conversations, expressing opinions, reasons, and preferences with growing fluency.
3. Produce connected texts such as descriptive essays, opinion paragraphs, and short reports.
4. Use a range of grammatical structures appropriately in speech and writing.
5. Take structured notes from lectures and use them to summarize or answer questions.
6. Express agreement, disagreement, and justifications using cohesive devices and discourse markers.
7. Apply critical thinking in discussions, supporting arguments with examples and evidence.

SPECIFIC COURSE OBJECTIVES

By the end of each unit in *B1 New Languo*, students will be able to:

1. Understand the main ideas and key details in spoken and written texts about digitalization, express and justify opinions on technology use in discussions, and accurately use perfect tense forms, and gerunds in integrated speaking and writing tasks.
2. Comprehend conversations and texts about cultural traditions and childhood activities, compare past and present experiences, and use *used to*, *would*, and past perfect structures to produce coherent descriptive and comparative texts.
3. Follow narratives and discussions related to travel and outdoor activities, participate in problem-solving speaking tasks, and use second and third conditional structures to express hypothetical situations in both spoken interaction and structured writing.
4. Understand lectures and discussions on environmental issues and sustainability, give advice and recommendations using modals of obligation, prohibition, and advice, and produce short argumentative spoken and written responses with clear conclusions.
5. Identify viewpoints in texts and conversations about art and entertainment, express preferences and evaluations in spoken interaction, and accurately use present and past passive forms in opinion-based written and oral tasks.
6. Understand narrative texts and conversations involving legends and cultural beliefs, describe events and phenomena with appropriate details.

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7. Comprehend lectures and discussions related to mental health and daily habits, express causes, contrasts, and effects in spoken interaction, and use adverb clauses accurately, and write compare-and-contrast essays.
8. Understand informative and academic-style texts and lectures on space and scientific discovery, participate in discussions expressing curiosity and evaluation, and use adjectives, compound structures, and phrasal verbs, and produce cause-and-effect written texts.

TEXTBOOKS AND MATERIALS

- New Languo - B1

WEEKLY OPERATIONAL PLAN

Week 1: Unit 1- Subject-verb agreement, gerund as subjects and objects, tense revision (present perfect & continuous)

Week 2: Unit 2- Past perfect tense, used to/would

Week 3: Unit 3- Conditionals (second, third)

Week 4: Unit 4- Modals (must, have to, need to, ought to, had better)

Week 5: Unit 5- Passives (present & past)

Week 6: Unit 6- Relative clauses

Week 7: Unit 7- Adverb clauses (contrast, cause)

Week 8: Unit 8- Phrasal verbs, adjective with ed and ing, compound adjectives & adverbs

GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
 - Written Outcome Task (10%)
 - Spoken Outcome Task (10%)
- Online Homework 10 %
 - Languo Homework (5%)
 - New Interactions Online Assignment (5%)
- Participation 5 %

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COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations*. Upholding these standards is essential for fair evaluation and academic success.

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