

OSTİM TECHNICAL UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
DIVISION OF BASIC ENGLISH  
(COURSE CODE / SECTION) SYLLABUS

### COURSE INFORMATION

Module : School of Foreign Languages – English  
Title : A2 Writing  
Structure : 8 Week \* 4 Hours = Total 32 hours per module

### INSTRUCTOR INFORMATION

Name, Surname, Title :  
E-mail :  
Office Location :

### COURSE PREREQUISITES

This course is designed for learners who have completed A1 English or demonstrate equivalent knowledge. Students are expected to write simple sentences and short texts about familiar topics, such as family, daily routines, and hobbies. They should be able to use basic connectors (*and, but, because*) to join ideas and write short, guided paragraphs. The course builds on these skills to help learners progress towards A2 level writing competency.

### COURSE GOALS AND CONTENT

The aim of this course is to develop learners' writing skills to the A2 level, using *Longman Writing 2*. The course emphasizes producing short, connected texts with improved accuracy, vocabulary, and organization. The content focuses on writing topic sentences, developing and supporting ideas in paragraphs, using simple past and present tenses in narratives, and expressing preferences and opinions in writing. Students will also learn to organize information logically in descriptive, narrative, and opinion-based paragraphs. By the end of the course, learners will be able to write short but structured paragraphs on a range of familiar topics, expressing opinions, experiences, and plans with greater clarity.

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## COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Write short and connected paragraphs with topic sentences and supporting details.
2. Use simple past and present tenses consistently in descriptive and narrative writing.
3. Express opinions and preferences in short texts, giving simple reasons.
4. Organize information logically with basic cohesive devices.
5. Develop short and guided compositions, linking ideas into clear paragraphs.
6. Apply spelling, punctuation, and capitalization rules with growing accuracy.

## SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Write clear topic sentences for short paragraphs, organize supporting sentences logically, and use basic linking words to show sequence and connection.
2. Practice: Students will review and consolidate the previous week's input through practice and revision activities.
3. Write descriptive paragraphs about familiar topics such as people, places, or daily routines, using adjectives, and present simple structures effectively.
4. Practice: Students will review and consolidate the previous week's input through practice and revision activities.
5. Write narrative paragraphs about past events and personal experiences, using past simple tense accurately and sequencing words (*first, then, after that, finally*).
6. Practice: Students will review and consolidate the previous week's input through practice and revision activities.
7. Write opinion paragraphs, express likes, dislikes, and preferences, and support opinions with simple reasons using connectors like *because* and so.
8. Practice: Students will review and consolidate the previous week's input through practice and revision activities.

## TEXTBOOKS AND MATERIALS

- Writing Pack

## WEEKLY OPERATIONAL PLAN

### Week 1: Chapter 1- Listing-Order Paragraphs

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**Week 2:** Chapter 1- Practice

**Week 3:** Chapter 2- Giving Instructions

**Week 4:** Chapter 2- Practice

**Week 5:** Chapter 3- Stating Reasons and Using Examples

**Week 6:** Chapter 3- Practice

**Week 7:** Chapter 4- Expressing Your Opinion

**Week 8:** Chapter 4- Practice

## **GRADING POLICY**

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- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
  - Written Outcome Task (10%)
  - Spoken Outcome Task (10%)
- Online Homework 10 %
  - Languo Homework (5%)
  - New Interactions Online Assignment (5%)
- Participation 5 %

## **COURSE POLICIES**

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- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

## **PLAGIARISM POLICY**

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All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related

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university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations\*. Upholding these standards is essential for fair evaluation and academic success.

*\*(Number: E-17946127-010.08-17146, Date: 24.03.2023).*

[\*OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr\*](http://OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr)