

OSTİM TECHNICAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
DIVISION OF BASIC ENGLISH
(COURSE CODE / SECTION) SYLLABUS

COURSE INFORMATION

Module : School of Foreign Languages – English
Title : New Interactions Listening and Speaking 1
Structure : 8 Week * 4 Hours = Total 32 hours per module

INSTRUCTOR INFORMATION

Name, Surname, Title :
E-mail :
Office Location :

COURSE PREREQUISITES

This course is designed for learners who have successfully completed an A1 level or who demonstrate equivalent proficiency. At this stage, students are expected to understand and use familiar everyday expressions and very simple phrases related to personal information, daily routines, and immediate needs. They should be able to introduce themselves, ask and answer questions about familiar topics, and interact in a simple way provided the other person speaks slowly and clearly. Learners are also expected to recognize the main idea of short, clear spoken texts and respond with simple sentences. These skills provide the foundation for advancing to A2, where students expand their ability to comprehend longer spoken texts, manage short social exchanges, and express ideas in a wider range of predictable situations.

COURSE GOALS AND CONTENT

This course aims to strengthen students' listening and speaking skills at the A2 level. Students will practice understanding the main ideas and details of short, spoken texts, following directions and instructions, and recognizing stressed words and context clues. Speaking tasks will focus on asking and answering questions, making suggestions,

expressing opinions, describing people and places, and participating in role-plays on everyday topics. The content is organized into ten thematic units, covering daily life, shopping, family, health, community, sleep, work, food, travel, and the environment. Each unit integrates vocabulary, listening practice, and speaking activities to help learners communicate more confidently in familiar situations.

COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Understand the main ideas and specific details of short, clear spoken texts on familiar topics such as daily life, shopping, health, work, travel, and the environment.
2. Follow simple directions, instructions, and explanations in predictable contexts.
3. Recognize stressed words, context clues, and key expressions to aid comprehension of short conversations and short talks.
4. Participate in short social exchanges by asking and answering questions, expressing preferences, and giving reasons in simple language.
5. Engage in role-plays and guided dialogues related to everyday situations (e.g., shopping, giving directions, making an appointment, ordering food).
6. Express agreement and disagreement politely and use appropriate language for suggestions, invitations, and advice.
7. Describe people, places, activities, and simple events using connected phrases and sentences.
8. Narrate short past experiences and future plans using simple language and familiar structures.
9. Conduct short, rehearsed presentations on familiar topics, expressing basic opinions and supporting them with simple reasons.
10. Develop confidence in listening and speaking to communicate effectively in everyday predictable contexts.

SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Understand the main ideas and details in short spoken texts about places, follow and give simple directions, express opinions about familiar environments, and ask for and provide basic information in role-plays.
2. Listen for details in shopping-related conversations and advertisements, recognize reasons and key reductions in spoken texts, compare online and in-store shopping experiences, and role-play returning an item or asking for information.

- Identify main ideas and details in conversations about family and friends, recognize conversation starters and voicemail messages, describe family members and personal relationships, and role-play starting a conversation or leaving a message.
- Listen for advice, instructions, and complaints in healthcare contexts, use context clues to identify problems and solutions, discuss health habits and give simple advice, and role-play visiting a doctor to talk about body parts or symptoms.
- Understand main ideas and details in conversations about new places and people, recognize and respond to invitations and small talk, discuss how to meet people and make connections, and role-play attending events and making small talk.
- Listen for specific details and numbers related to sleep and health, understand expressions of agreement and disagreement, interview classmates about sleep habits, and narrate or describe personal dreams or routines in short sentences.
- Understand job interviews, workplace complaints, and conversations about future plans, identify job titles, skills, and responsibilities, discuss goals and career plans, and role-play a short job interview or practice polite complaints.
- Follow instructions in recipes and conversations in restaurants, recognize stressed words and reductions, discuss eating habits and compare diets, and role-play ordering in a restaurant and giving or receiving instructions.
- Listen for travel-related details such as fares, destinations, and schedules, identify main ideas in conversations about travel plans, discuss advantages and disadvantages of travel choices, and role-play booking travel, asking about fares, and persuading others.
- Understand spoken texts about environmental issues, recognize opinions, agreements, and disagreements in discussions, present and support an opinion about protecting the environment, and give a short presentation on an environmental topic.

TEXTBOOKS AND MATERIALS

- New Interactions 1: Listening and Speaking

WEEKLY OPERATIONAL PLAN

Week 1: Ch. 1 Listening 1-Speaking 1, Listening 2-Speaking 2

Week 2: Ch. 2 Listening 1-Speaking 1, Ch. 3 Listening 1-Speaking 1

Week 3: Ch.4 Listening 1-Speaking 1, Listening 2-Speaking 2

Week 4: Ch. 5 Listening 1-Speaking 1, Listening 2-Speaking 2

Week 5: Ch.6 Listening 1-Speaking 1, Listening 2-Speaking 2

Week 6: Ch. 7 Listening 1- Speaking 1, Ch. 8 Listening 1- Speaking 1

Week 7: Ch. 9 Listening 1- Speaking 1, Ch. 10 Listening 1- Speaking 1

Week 8: Practice & Feedback Week for the Final Exam

GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
 - Written Outcome Task (10%)
 - Spoken Outcome Task (10%)
- Online Homework 10 %
 - Languo Homework (5%)
 - New Interactions Online Assignment (5%)
- Participation 5 %

COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations*. Upholding these standards is essential for fair evaluation and academic success.

*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](https://kaysis.gov.tr)

Yabancı Diller Yüksekokulu
Ders İzlençe Formu - İngilizce

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