

OSTİM TECHNICAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
DIVISION OF BASIC ENGLISH
(COURSE CODE / SECTION) SYLLABUS

COURSE INFORMATION

Module : School of Foreign Languages – English
Title : New Interactions Reading & Writing 1
Structure : 8 Week * 8 Hours = Total 64 hours per module

INSTRUCTOR INFORMATION

Name, Surname, Title :
E-mail :
Office Location :

COURSE PREREQUISITES

This course is intended for learners who have successfully completed A1 English or show equivalent proficiency. At this stage, students are expected to understand short, simple texts on familiar matters, write simple connected sentences about everyday topics, and express likes, dislikes, and routines in writing. Building on these foundations, this course develops reading and writing abilities further toward the A2 level, where learners gain confidence in understanding short articles and structured paragraphs, and in producing more detailed written texts.

COURSE GOALS AND CONTENT

The aim of this course is to strengthen students' reading and writing skills at the A2 level, using the thematic chapters. In reading, students will practice skimming and scanning short passages, identifying main ideas and supporting details, recognizing chronological order, making predictions, and using context to infer meaning. They will also learn to analyze and evaluate simple written texts, summarize information, and make connections across short texts. In writing, students will work on producing short essays and structured paragraphs, writing guided narratives, descriptive texts, opinion paragraphs, and short reports. They will

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also learn to organize and connect ideas clearly using common linking devices, summarize information from texts and visuals, and edit their writing for coherence, accuracy, and variety in sentence structures.

COURSE OBJECTIVES

Upon the completion of the course, students will be able to:

1. Read and understand short, simple texts such as articles, descriptions, and stories, identifying key ideas and supporting details.
2. Skim and scan short texts to locate specific information and infer meaning from context.
3. Write connected paragraphs with topic sentences, supporting details, and simple conclusions.
4. Express opinions, describe events and routines, and compare ideas in short written forms.
5. Use common connectors and cohesive devices to link sentences and paragraphs.
6. Summarize short texts and information from visuals such as charts and diagrams.
7. Revise and edit their writing for clarity, punctuation, and spelling.

SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Read and identify main ideas and details in short informative texts about learning and living together and write and edit a short email with clear organization.
2. Use context and punctuation clues to understand short texts about shopping and write a summary.
3. Skim and scan texts about communication, understand pronouns and text organization, and write an essay on communication preferences using a graphic organizer.
4. Read and analyze texts about health, identify processes and match information with headings, and write a questionnaire
5. Read and interpret graphs and short texts about work and gender roles, understand new vocabulary in context, and write a short summary on jobs and stereotypes.
6. Read and interpret texts about dreams, focusing on mood and context, and write a short narrative describing a dream.
7. Read short texts about different jobs and routines, organize details using a T-chart, and write a short descriptive or reflective paragraph about work and lifestyle.
8. Identifying main ideas and details, activating knowledge and recalling language and information, making predictions and writing a summary about eating habits
9. Read and understand short travel-related texts, make inferences and conclusions
10. Read short texts about environmental issues, summarize main ideas and opinions, and write a blog post expressing views about protecting the planet.

TEXTBOOKS AND MATERIALS

- New Interactions 1: Reading and Writing

WEEKLY OPERATIONAL PLAN

Week 1: Ch. 1 Reading 1-Writing 1, Reading 2

Week 2: Ch. 2 Reading 1-Writing 1, Ch. 3 Reading 1-Writing 1

Week 3: Ch. 4 Reading 1-Writing 1, Reading 2

Week 4: Ch. 5 Reading 1-Writing 1, Reading 2

Week 5: Ch. 6 Reading 1-Writing 1, Reading 2-Writing 2

Week 6: Ch. 7 Reading 1-Writing 1, Ch. 8 Reading 1-Writing 1

Week 7: Ch. 9 Reading 1-Writing 1, Ch. 10 Reading 1-Writing 1

Week 8: Practice & Feedback Week for the Final Exam

GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
 - Written Outcome Task (10%)
 - Spoken Outcome Task (10%)
- Online Homework 10 %
 - Language Homework (5%)
 - New Interactions Online Assignment (5%)
- Participation 5 %

COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.

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- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations*. Upholding these standards is essential for fair evaluation and academic success.

*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](https://kaysis.gov.tr)