

OSTİM TECHNICAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
DIVISION OF BASIC ENGLISH
(COURSE CODE / SECTION) SYLLABUS

COURSE INFORMATION

Module : School of Foreign Languages – English
Title : New Interactions Listening and Speaking Intro
Structure : 8 Week * 4 Hours = Total 32 hours per module

INSTRUCTOR INFORMATION

Name, Surname, Title :
E-mail :
Office Location :

COURSE PREREQUISITES

This course is designed for students who have successfully completed the Pre-A1 level or who can demonstrate equivalent proficiency. At this stage, learners are expected to understand very short, simple texts and spoken phrases on familiar topics when delivered clearly. They should be able to ask and answer simple questions about personal details such as name, age, family, daily routines, and likes and dislikes. Students can take part in short, guided exchanges, introduce themselves and others in simple sentences, and use basic connectors. The course builds on these foundations and develops learners' ability to read and understand short, connected texts, and to produce short paragraphs to express simple ideas and opinions.

COURSE GOALS AND CONTENT

The aim of this course is to strengthen students' listening and speaking skills at the A1 level, while also supporting their progress in reading and writing, preparing them to move toward A2 competence. Through the ten thematic units students will gradually learn to follow short, simple conversations, read basic texts, and produce connected sentences and short paragraphs on familiar topics. Listening goals include understanding the main idea in short,

simple spoken texts, following clear instructions and directions, recognizing familiar vocabulary in everyday contexts, and identifying key details in short dialogues. Speaking goals focus on asking and answering questions about everyday life, describing routines and preferences, giving basic personal information, engaging in simple role-plays, and expressing opinions using basic phrases. The course content develops these skills through familiar topics such as family, food, weather, health, shopping, free time, school, and community. Each unit combines vocabulary building, listening and reading practice, speaking tasks, and guided writing to help learners gain confidence in using English in everyday situations. By the end of the course, students will be able to understand short, clear texts and speech on familiar topics and respond using simple, connected sentences and short paragraphs.

COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Recognize and understand very familiar words and short, simple phrases in slow and clear speech.
2. Identify basic personal information (e.g., names, numbers, family members, daily objects) in spoken texts.
3. Follow and respond to simple classroom instructions and everyday requests.
4. Ask and answer very basic questions about themselves, their family, and immediate needs.
5. Introduce themselves and others using short, memorized phrases.
6. Participate in short, highly controlled dialogues on predictable topics.
7. Express likes, dislikes, and simple preferences with basic words and phrases.
8. Use simple polite expressions and greetings in everyday interactions.
9. Repeat and practice model sentences to improve pronunciation and word stress.
10. Engage in guided pair or group speaking tasks, such as role-plays and short rehearsed exchanges.

SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Understand and use simple greetings, exchange names, and ask or answer very basic personal questions.
2. Understanding specific information and presenting information about family members and jobs.
3. Listening to food orders, suggestions and requests, asking for information about food items and ingredients.

4. Listening for the main topics, identifying topic areas, role playing and expressing personal views about volunteering.
5. Listening selectively for specific information, identifying the tone, volume, and pitch, retelling a story.
6. Listening to a lecture completing a diagram and note-taking, listening for gist and details, discussing a case and role playing.
7. Making and confirming predictions, listening for clues, interpreting and describing images.
8. Understanding and recalling information, identifying attitude, describing places, preparing and giving presentation.
9. Identifying pros and cons, identifying context clues, comparing/contrasting and discussing the pros and cons of different lifestyles.
10. Listening to a lecture and completing a timeline, preparing for and presenting a summary of a lecture, suggesting solutions to problems.

TEXTBOOKS AND MATERIALS

- New Interactions Intro: Listening and Speaking

WEEKLY OPERATIONAL PLAN

Week 1: Ch. 1 Listening 1-Speaking 1, Listening 2-Speaking 2

Week 2: Ch. 2 Listening 1-Speaking 1, Ch. 3 Listening 1-Speaking 1

Week 3: Ch. 4 Listening 1-Speaking 1

Week 4: Ch. 5 Listening 1-Speaking 1

Week 5: Ch. 6 Listening 1-Speaking 1, Listening 2

Week 6: Ch. 7 Listening 1- Speaking, 1 Ch. 8 Listening 1- Speaking 1

Week 7: Ch. 9 Listening 1- Speaking 1, Ch. 10 Listening 1- Speaking 1

Week 8: Practice & Feedback Week for the Final Exam

GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
 - Written Outcome Task (10%)
 - Spoken Outcome Task (10%)

 OSTİM TEKNİK ÜNİVERSİTESİ A N K A R A	Yabancı Diller Yüksekokulu Ders İzlençe Formu - İngilizce	Doküman No	YDYO.FR.014
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		Sayfa No	4 / 4

- Online Homework 10 %
 - Languo Homework (5%)
 - New Interactions Online Assignment (5%)
- Participation 5 %

COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations*. Upholding these standards is essential for fair evaluation and academic success.

*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](https://kaysis.gov.tr)