

OSTİM TECHNICAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
DIVISION OF BASIC ENGLISH
(COURSE CODE / SECTION) SYLLABUS

COURSE INFORMATION

Module : School of Foreign Languages – English
Title : New Interactions Listening and Speaking Intro
Structure : 8 Week * 4 Hours = Total 32 hours per module

INSTRUCTOR INFORMATION

Name, Surname, Title :
E-mail :
Office Location :

COURSE PREREQUISITES

This course is designed for complete beginners or learners at Pre-A1 level or who show equivalent proficiency. Students entering this course are expected to recognize and understand very familiar words and simple phrases about themselves, family, and immediate surroundings when spoken slowly and clearly. They should also be able to respond with basic expressions, introduce themselves with short phrases, and ask or answer simple questions about personal details (e.g., name, age, family, likes). At this stage, students can copy and say short words, match spoken words with images or objects, and participate in simple, highly controlled listening and speaking tasks. The course builds on these foundations and develops the ability to understand and use short and connected speech, ask and answer questions in predictable contexts, and engage in simple, guided conversations.

COURSE GOALS AND CONTENT

The aim of this course is to strengthen students' listening and speaking skills at the Pre-A1 level, preparing them to move toward A1 competence. Through the thematic units, students will gradually learn to understand short, simple spoken texts and engage in guided oral communication. Listening goals include recognizing personal and factual information,

identifying stressed words and key items, understanding simple instructions and requests, following short talks, and developing the ability to predict content from context. Speaking goals focus on introducing oneself and others, asking and answering simple questions, expressing basic needs and preferences, making polite requests, role-playing short dialogues, retelling simple events, and presenting short, rehearsed information. The course content develops these skills through everyday topics such as family, food, weather, health, shopping, community, and technology. Each unit combines vocabulary building, listening practice, speaking tasks, and role-plays to help learners gain confidence in real-life communication. By the end of the course, students will be able to understand short, clear speech on familiar topics and respond using simple phrases and sentences in predictable situations.

COURSE OBJECTIVES

Upon completion of the course, students will be able to:

1. Recognize and understand very familiar words and short, simple phrases in slow and clear speech.
2. Identify basic personal information (e.g., names, numbers, family members, daily objects) in spoken texts.
3. Follow and respond to simple classroom instructions and everyday requests.
4. Ask and answer very basic questions about themselves, their family, and immediate needs.
5. Introduce themselves and others using short, memorized phrases.
6. Participate in short, highly controlled dialogues on predictable topics.
7. Express likes, dislikes, and simple preferences with basic words and phrases.
8. Use simple polite expressions and greetings in everyday interactions.
9. Repeat and practice model sentences to improve pronunciation and word stress.
10. Engage in guided pair or group speaking tasks, such as role-plays and short rehearsed exchanges.

SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Understand and use simple greetings, exchange names, and ask or answer very basic personal questions.
2. Understand specific information and present information about family members and jobs
3. Listen to food orders, suggestions and requests, ask for information about food items and ingredients.

4. Listen for the main topics, identify topic areas, role playing and express personal views about volunteering.
5. Listening selectively for specific information, identifying the tone, volume, and pitch, retelling a story.
6. Listening to a lecture completing a diagram and note-taking, listening for gist and details, discussing a case and role playing.
7. Make and confirm predictions, listen for clues, interpret and describe images.
8. Understand and recall information, identify attitude, describe places, prepare and give presentations.
9. Identify pros and cons, identify context clues, compare/contrast and discuss the pros and cons of different lifestyles.
10. Listen to a lecture and complete a timeline, prepare for and present a summary of a lecture, suggest solutions to problems.

TEXTBOOKS AND MATERIALS

- New Interactions Intro: Listening and Speaking

WEEKLY OPERATIONAL PLAN

Week 1: Ch. 1 Listening 1-Speaking 1, Listening 2-Speaking 2

Week 2: Ch. 2 Listening 1-Speaking 1, Ch. 3 Listening 1-Speaking 1

Week 3: Ch. 4 Listening 1-Speaking 1

Week 4: Ch. 5 Listening 1-Speaking 1

Week 5: Ch. 6 Listening 1-Speaking 1, Listening 2-Speaking 2

Week 6: Ch. 7 Listening 1- Speaking 1, Ch. 8 Listening 1- Speaking 1

Week 7: Ch 9 Listening 1- Speaking 1, Ch. 10 Listening 1- Speaking 1

Week 8: Practice & Feedback Week for the Final Exam

GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
 - Written Outcome Task (10%)
 - Spoken Outcome Task (10%)
- Online Homework 10 %

 OSTİM TEKNİK ÜNİVERSİTESİ A N K A R A	Yabancı Diller Yüksekokulu Ders İzleme Formu - İngilizce	Doküman No	YDYO.FR.014
		Revizyon Tarihi	07.03.2025
		Revizyon No	00
		Sayfa No	4 / 4

- o Languo Homework (5%)
- o New Interactions Online Assignment (5%)
- Participation 5 %

COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations*. Upholding these standards is essential for fair evaluation and academic success.

*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](https://kaysis.gov.tr)