

OSTİM TECHNICAL UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
DIVISION OF BASIC ENGLISH
(COURSE CODE / SECTION) SYLLABUS

COURSE INFORMATION

Module : School of Foreign Languages – English
Title : New Interactions Reading and Writing Intro
Structure : 8 Week * 8 Hours = Total 64 hours per module

INSTRUCTOR INFORMATION

Name, Surname, Title :
E-mail :
Office Location :

COURSE PREREQUISITES

This course is designed for complete beginners or learners at Pre-A1 level. Students are expected to recognize letters of the alphabet, understand and write very short words and phrases, and use basic vocabulary about themselves, family, and everyday life. They should also be able to copy familiar words, write their name and simple personal details, and read very short, simple texts with support. The course develops these abilities into simple sentence-level reading and writing.

COURSE GOALS AND CONTENT

The primary goal of the course is to develop students' ability to read short texts with understanding and to produce connected writing at the paragraph level. Each unit combines reading and writing skills around relevant themes. In reading, students practice skimming and scanning, identifying main ideas and details, recognizing chronological order, using context to understand meaning, and note-taking from short informative or narrative texts. In writing, students learn to produce sentences and short paragraphs, write about routines, express opinions and preferences, summarize short texts, describe people and places, write guided narratives, compare items, and organize ideas using basic connectors.

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		Revizyon Tarihi	07.03.2025
		Revizyon No	00
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COURSE OBJECTIVES

Upon the completion of the course, students will be able to:

1. Read and understand short, simple texts about familiar topics.
2. Identify main ideas, supporting details, and specific information in short texts.
3. Write connected sentences and short paragraphs with basic organization.
4. Express opinions, likes/dislikes, and daily activities in writing.
5. Use simple connectors (*and, but, because, so*) to join sentences.
6. Summarize short texts and organize ideas using simple notes or charts.
7. Revise and edit writing for spelling, punctuation, and clarity.

SPECIFIC COURSE OBJECTIVES

By the end of each unit, students will be able to:

1. Read fact files and short descriptive texts about places, identify and name facilities, and write simple sentences and short paragraphs about campus life using basic structures.
2. Read informative texts about daily routines and jobs, take notes, and write short paragraphs describing a typical day.
3. Skim and scan short texts and recipes, understand examples, and write opinion texts comparing food preferences.
4. Read short texts for meaning and attitude, identify explanations and glossary items, and write short weather forecasts or seasonal descriptions.
5. Read short stories and diagrams, identify main plot elements, and write guided narratives or summaries of events.
6. Read short texts about shopping and advertising, understand topic-related vocabulary, and write short blog entries or notes expressing opinions.
7. Use context and headings to predict meaning, read short problem/solution texts, and write short descriptions or reports about situations.
8. Read short texts about rivers, lakes, and cities, identify specific details, and write short descriptive texts about places.
9. Read short texts about friendship and trends, understand specialized vocabulary, and write short paragraphs expressing opinions on social activities.
10. Read short process texts with headings, identify steps in order, and write short descriptive paragraphs about simple processes.

TEXTBOOKS AND MATERIALS

- New Interactions Intro: Reading and Writing

WEEKLY OPERATIONAL PLAN

- Week 1:** Ch. 1 Reading 1-Writing 1, Reading 2-Writing 2
Week 2: Ch. 2 Reading 1-Writing 1, Ch. 3 Reading 1-Writing 1
Week 3: Ch. 4 Reading 1-Writing 1, Reading 2-Writing 2
Week 4: Ch. 5 Reading 1-Writing 1, Reading 2-Writing 2
Week 5: Ch. 6 Reading 1-Writing 1, Reading 2-Writing 2
Week 6: Ch. 7 Reading 1-Writing 1, Ch. 8 Reading 1-Writing 1
Week 7: Ch. 9 Reading 1-Writing 1, Ch. 10 Reading 1-Writing 1
Week 8: Practice & Feedback Week for the Final Exam

GRADING POLICY

- Mid-term Exam 25 %
- End of the module exam 40 %
- Tasks 20 %
 - Written Outcome Task (10%)
 - Spoken Outcome Task (10%)
- Online Homework 10 %
 - Languo Homework (5%)
 - New Interactions Online Assignment (5%)
- Participation 5 %

COURSE POLICIES

- Active participation is an essential component of this course, as it integrates all language skills through interactive tasks and group work. Students are expected to attend at least 85% of classes to be eligible for successful completion of the course. Regular attendance ensures consistent progress and equal opportunity for participation.
- Respectful and engaged participation contributes to both individual learning and the collaborative classroom environment.
- The use of mobile phones and other electronic devices is strictly limited to course-related purposes; non-academic use during class time is not permitted.
- Students are responsible for bringing all required course materials (textbook, notebooks, and other assigned resources) to each class.

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PLAGIARISM POLICY

All work submitted must be the student's own. Plagiarism, cheating, or using unauthorized sources is a serious academic offense and will not be tolerated. Any instance of plagiarism may result in a failing grade for the assignment and further disciplinary action. Students are required to obey the regulations of the Higher Education Council (YÖK) and all related university rules & regulations regarding academic integrity including OSTİM Technical University Student Disciplinary Regulations*. Upholding these standards is essential for fair evaluation and academic success.

*(Number: E-17946127-010.08-17146, Date: 24.03.2023).

[OSTİM Technical University Student Disciplinary Regulations-kaysis.gov.tr](https://kaysis.gov.tr)